

Interprofessional Clinical Learning Project

Student Workbook

Each of you should complete an individual workbook

Student Number:

First Name:

Day:

Date:

How to use this workbook

1.

Familiarise yourself with the patient notes and reason for admission and complete **Section 1**.

2.

Interview the patient with your partner, using **Section 2** of this workbook as a guide. Each student should complete an individual workbook.

3.

Work through **Section 3** of the workbook with your partner.

4.

Discuss your experience with the IPE clinical facilitator.



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Section 1

Note the patients age and gender.

Summarise the history from the patients notes.

*Please tick

< 25 | 26-35 | 36-45 | 46-55 | 56-65 | 66-75 | 76-85 | > 86

Male

Female

Presenting complaint for this admission:

Summary of history:

Section 2

Interview the patient with your student partner.

Can you please explain the reason for your admission? What are you expecting to happen?



How would you describe your social situation? (Understand how this might influence how the nurse and doctor might interact with the patient to plan their care)

Get the patient to tell you in their own words everyone they know of who is contributing to their care.

Staff Members	Role/Responsibility

Section 3

Medical and nursing students discuss their understanding of what should happen next in the patient's journey.

What needs to happen for this patient? Students identify appropriate treatments/medications for the patient, e.g., ordering of X-rays, commencement of medication infusions and the role of the nurse or doctor in this. (Clarify with the clinician looking after the patient if necessary)



How will this happen and how should the staff communicate with each other and with the patient? Whose responsibility? Identify other possible health team members, relatives or other staff that would have a role in the care of this patient.

Note: If you are unable to complete the following section on your first interview with the patient, please complete as soon as this information becomes available

What has to happen?	Who is responsible to organise this?	What is their role in making this happen?

Section 4

Facilitator discusses 'learnings' with both the medical and nursing.

What have you learnt about each others roles during the care of this patient?

Did you identify potential patient safety issues?

