



Embedding employABILITY thinking across higher education



The Fellowship titled *Embedding employABILITY thinking across Australian higher education* was held by Professor Dawn Bennett, Curtin University and completed in April 2018. The Fellowship had five distinct phases, each with distinct aims, activities and outcomes.

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Key achievements and outputs include:

- New definition of employability and its relationship with higher education;
- Demonstrated approach to developing employABILITY thinking;
- Validated measure of learners' employABILITY thinking;
- Educator site containing 38 educator guides, 52 student resources, 8 expert guides;
- Student Starter Kit housing the online tool and student resources (8,566 users/hits);
- Profile tool data from 4,106 students and aggregated data for 14 cohorts;
- Whole-of-cohort engagement from 18 higher education programs;
- LinkedIn Community of Practice with 744 members;
- EmployABILITY thinking workshops with 464 students and 849 staff;

- National employability position statement, Australian Council of Engineering Deans;
- Over the Fellowship period, 3 edited books, 17 book chapters, 19 journal articles, 6 conference articles, 8 articles in the public domain, 8 keynote addresses, 14 invited lectures, symposia or workshops, and 32 conference presentations or workshops.
- HERDSA roadshows across Hong Kong and Australia.

Moving forward:

- Continued development of resources
- Longitudinal research; papers;
- Conferences still to present

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