

Fellow Profile



Professor Amanda Henderson Central Queensland University

Amanda Henderson has an extensive career in education, research and leadership in both academic and health care settings. Her interest is developing effective partnerships across university and industry stakeholders to advance learning in practice.

Fellowship title: Stopping ‘Pass the Parcel’ with practice-based student learning:

Establishing education governance frameworks between academia and industry to facilitate collaborative design of practice-based experiences and constructive alignment with discipline standards and targeted learning outcomes

Year completed: 2019

Expertise key words: governance, partnerships, leadership

What did you achieve?: One key outcome is a collaborative governance framework (Henderson and Trede 2017), developed from a review of the literature, previous projects, and consultation with experts, to assist academic facilities organise successful workbased learning. The framework can be used as a tool to guide, organise and check the structures and processes of university, industry and student to facilitate work based learning that supports the realisation of the desired student outcomes. Further to this the Fellowship piloted the advancement of Strong and Nuanced Stakeholder Partnership through the collaborative development of a post-graduate emergency nursing program; Harnessed student agency through a check-in and check-out approach to work based learning; and assisted the development of authentic assessment tools for workbased learning across diverse disciplines.

Following the Fellowship I have been involved in developing guidelines for workplace supervisors to assist students to be pro-active in their learning (Perry, Henderson, Grealish 2018), examination of best practices to improve feedback that assists student involvement in workplace learning (Ossenberg, Henderson, Mitchell in press), and further exploring authentic assessment that better engages students in effective evaluative judgement of their own performance.

What does the sector need now?: If learning is to be contemporary and relevant it is paramount that academics and industry effectively collaborate to assist students identify opportunities that assist them meet the desired outcomes



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